

Programme



PRATO, TUSCANY
19 – 22 MAY 2013

Fifth International
Clinical Skills Conference

Clinical Skills Education:
Building Bridges between
Simulation and Practice

2013



Benvenuti a Prato

5th International Clinical Skills Conference

Building Bridges between Simulation and Practice

The University of Dundee and University of Monash are delighted to welcome you to the 5th International Clinical Skills Conference. This is truly an international conference with delegates from Australia, Europe, Asia, Africa and North America. We would like to extend a special welcome to new delegates who have not been to Prato before. Please make use of our buddying service to introduce you to both the venue and other delegates.

Each of the Organising Committee will be wearing an easily recognisable badge so please feel free to approach any of us with any concerns or queries you may have. If we can't answer then we probably know someone who can!

The Organising Committee would also like to extend an especially warm welcome to our Keynote Speakers; Tara Fenwick, Gayle Gliva - McConvey, Rick Iedema, Trevor Russell, Michael Wolf and Amitai Ziv.

As well as their Keynote they will each be running a workshop during the conference.

This unique venue provides an opportunity to explore and challenge your thinking with a special focus at this conference on how we can effectively transfer learning from the simulated environment to the clinical workplace. We would like to encourage you to forge new collaborations and bring together a fora for sharing expertise. We encourage you to network and also take some time to explore the city, Prato is very welcoming and we hope you enjoy your stay.

Please join us for the social programme with a wine and cheese reception on the balcony and courtyard at Monash Centre on Monday evening and for the Conference Dinner on Tuesday night at Villa Corsini, a beautiful Tuscan Villa on the outskirts of Florence.

We would especially like to thank Mecca Concepts and our sponsors, Gold Sponsors – **Australian Centre for Health Innovation**; Silver Sponsors – **Laerdal, iSimulate**; Bronze Sponsors – **B-Line Medical, Education Management Solutions, Elsevier Medical Education, International Journal of Clinical Skills, Speedwell, University of Dundee, Qpercom, Limbs & Things** and our other supporters. We would also like to extend our thanks to the Directors of the Prato Centre for their support and help in bringing you an exciting and transforming conference in a beautiful setting.

Jean Ker
Conference Chair
on behalf of the organising committee

**FIFTH INTERNATIONAL CLINICAL SKILLS CONFERENCE
2013 COMMITTEES**

Conference Organising Committee:

Professor Jean Ker Chair Organising Committee	University of Dundee, United Kingdom
Professor Jim Parle Chair Scientific Review Committee	University of Birmingham, United Kingdom
Ms Jennifer Hogan Editor Abstract Book	Southern Health Simulation Centre, Australia
Dr Stuart Marshall Conference Promotion Facebook & Twitter Co-ordinator	Monash University, Australia
Professor Janice Rymer Poster Session Co-ordinator	Kings College London, United Kingdom
Professor Sari Ponzer Keynote Speaker Ambassador/ Abstract Prizes	Karolinska Institute Stockholm, Sweden
Dr Heather Grusauskas Sponsor Liaison Assistant to Session Chair Co-ordinator	Monash University, Australia
Professor Annie Cushing Keynote Speaker Ambassador	University of London, United Kingdom
Dr Rola Ajjawi Conference Promotion Facebook & Twitter Co-ordinator	University of Dundee, United Kingdom
Ms Mary Lawson Closing Ceremony Co-ordinator	Australian College for Emergency Medicine, Australia
Professor Kim Blake Conference Evaluation Co-ordinator	IWK Health Centre, Canada
Dr Rona Patey Session Chair Co-ordinator	University of Aberdeen, United Kingdom
Dr Nicole Shilkofski Sponsor Liaison	John Hopkins University, Perdana University Graduate School of Medicine, Malaysia
Dr Lucy Chipchase Poster Session Co-ordinator/Abstract Prizes	University of Western Sydney, Australia

Scientific Review Committee:

Professor Jim Parle	Professor Charlotte Rees
Professor Maggie Nicol	Dr Peter Diekmann
Professor Brian Jolly	Dr Jennifer Newton
Dr Anne Stephenson	Ms Jennifer Keast
Professor Roger Jones	Ms Debra Kielgaldie
Ms Lucy Ambrose	Mr Matthew Aldridge
Professor Nicky Hudson	Mr Jonathan Stewart
Dr Andy Wearn	Dr Joanne Gray
Professor Debra Nestel	Ms Michelle Kelly
Mr Jerry Morse	

FIFTH INTERNATIONAL CLINICAL SKILLS CONFERENCE 2013 ORGANISING COMMITTEE IN ATTENDANCE



Jean Ker is a Professor in Medical Education at the University of Dundee and is the Director of the Clinical Skills Centre. She founded the Scottish Clinical Skills Network in 2000. As part of the Scottish Clinical Skills Strategy she was appointed in 2007 as Clinical Lead in the development of the Scottish Clinical Skills Managed Educational Network ensuring safe educational standards of skills practice across the healthcare professions. She has had the opportunity to work in medical education and primary care development in Bangladesh, Moldova and Latvia on behalf of the World Health Organisation and British Council. She was awarded the University's 'Innovations in Teaching' prize in 2005 for the design, implementation and evaluation of the inter-professional ward simulation exercise and was Innovative Teacher of the Year in 2008. She introduced patient safety tools to the undergraduate medical curriculum and opportunities for rehearsing teamwork. She has developed the Dow Clinical Simulation Suite to enhance transfer of skills in 2011. She is currently involved in developing a transformational model of health care for chronic diseases in Kuwait. She was awarded a national ASME teaching travelling scholarship in 2011.



Jim Parle is Professor of Primary Care, and is Course director for the Physician Assistant PGDip Programme. Jim graduated from medical school at Birmingham in 1978 and joined a run-down practice in Bartley Green in 1982, taking over in 1983. Since that time the practice has expanded from 4000 to 6500 patients, now has 5 partners and numerous staff, and is widely regarded as one of the foremost GP practices in Birmingham. Jim began his thyroid research career in 1988 and joined the Department of Primary Care in 1992, gaining a chair in Primary Care in 1999. Jim's main activity in his 20 years as an academic has been in education, leading on the introduction of a major community based teaching strand within the MBChB course; championing the place of non-biosciences such as ethics and law and behavioural science in the medical curriculum. Jim has led the development of community based experience for medical students, initiated with colleagues the innovative and successful intercalated degree in non-bioscience subjects, led the development of various types of simulation as enjoyable and effective learning methodologies for clinical skills and set up one of the first, and by most measures the most successful, postgraduate diploma in Physician Assistant studies in the UK. Jim is also leading innovative educational approaches such as using lay women to teach medical students how to perform female pelvic examinations. His research interests have been predominantly in thyroid epidemiology and in education. He has received grants from, among others, the RCGP, PPP (now the Health Foundation) and the NIHR.

Jim is well known in the fields of thyroid epidemiology and, in education, particularly in the development of innovative approaches to learning clinical skills. More recently (2012) he has temporarily taken over leadership of the highly successful cancer research team within Primary Care Clinical Sciences at the University of Birmingham.



Jennifer Hogan has been involved in simulation since 2000 and has a clinical background in critical care nursing having held senior positions at Monash Medical Centre, St Vincent's and Alfred Hospitals Jennifer has many years experience in the planning, delivery and evaluation of simulation education through being both a Coordinator and Instructor. In her current role as Manager of the Centre, Jennifer is responsible for the strategic direction of simulation education at Southern Health. Her simulation interests include setting standards for simulation instructor training. As part of her MCLinEd, Jennifer conducted an extensive research project which aimed to explore techniques to optimise the learning process for participants when conducting 'pause and discuss' simulation scenarios.



Janice Rymer qualified with an MBChB in 1981 from the University of Auckland New Zealand; she became a member of the RCOG in 1987 and fellow of the FRANZCOG in 1990. She was made a fellow of the RCOG in 2005. Professor Rymer's areas of special interest are Minimal Access Surgery, Ovarian Failure, Female Genital Mutilation and Medical Education. She has run the Menopause Research Unit at Guy's and St. Thomas' Hospital since 1990. From 1991 to 2010 she held responsibility for the organisation of undergraduate teaching in Obstetrics and Gynaecology, first at UMDS then Guy's, King's and St Thomas' and now King's College London School of Medicine and introduced the first Gynaecology Teaching Associate's Programme into a UK medical school. She was appointed as Dean of Undergraduate Medicine in 2010. Current Extramural positions include International Fellow on RCOG Council (2010-) and Member of the British Menopause Society Council (2010-). She is also on the General Medical Council team for assessing new medical schools.



Sari Ponzer, MD, was the Senior lecturer, Orthopaedic Surgery, 2001-2007. She has been the Professor of Orthopaedic Surgery from 2007 to present day. Sari was the Head of Department of Clinical Science and Education at the Södersjukhuset, Karolinska Institutet from 2002-2007. She was the Head of Curriculum committee for a new medical program, 2004-2006 and Program Director in the Undergraduate Medical Program from 2006-2007. She was Vice Dean for the Board of Higher Education Karolinska Institutet, 2008; Head of Curriculum Committee for a new nursing program 2009-2010 and Dean of Board of Education Karolinska Institutet, 2009-2011. Sari has been the Head of the Department of Orthopaedics, Södersjukhuset, since 2012



Heather is the Acting Director of Graduate Studies in the Department of General Practice, Monash University, Victoria, Australia. She is the 2012 convenor of the "John Murtagh Annual Update Course for General Practitioners", Melbourne, Australia and the joint convenor of the "Skillful General Practitioner", Prato, Italy, 2013. She is the key lead on the development of the new Masters of Family Medicine degree. She manages the strategic objective in the Department of General Practice. Heather has recently completed 10 years of operational and strategic management roles in medical and inter-professional clinical education at Austin Health and Melbourne Health (major tertiary referral hospitals) which included achievements in the development of clinical skills training, the implementation of the Junior Doctor Curriculum Framework and the expansion of new training opportunities within Victoria. The latter resulted in the creation of on-going training placements that reflected the Department of Health strategic directions. Through these interactions Heather has gained an appreciation of contemporary educational procedures and issues and also the factors that can detract or enhance their successful development and implementation.



Professor Annie Cushing Ph.D. FDSRCS, BDS, is Professor of Clinical Communication and Head of the Unit of Clinical and Communication Skills at Barts and The London School of Medicine and Dentistry, Queen Mary, University of London. She qualified as a dentist and changed career in 1991 to pursue communication skills education in healthcare. In 1998 she jointly chaired the Medical Interview Teaching Association, an organisation providing learner-centred, experiential training courses on communication for senior doctors. In 2005 she was Queen Mary lead for the successful Centre for Excellence in Teaching and Learning (CETL) in Clinical and Communication Skills, awarded jointly with City University, London. In 2009 she was a member of the Royal College of Physicians Working Party on Improving Communication between Doctors and Patients. She is adviser to the General Medical Council UK, Professional Linguistics Assessment Board on communication assessment and examiner training and currently leads a project for the UK Medical Schools Council to develop an assessment of communication competency for EU doctors applying to work in the UK. She is Chair of the UK Council of Clinical Communication in Undergraduate Medical Education.



Rola Ajjawi is Senior Lecturer at the Centre for Medical Education. She is a physiotherapist by training and worked as a clinical educator where she became interested in workplace learning and decision making. She moved into academia in 2003 to complete her PhD in learning to make decisions and then joined medical education full-time in 2006 at the University of Sydney. She joined the CME in April 2011 from Monash University and is deputy director of the postgraduate programmes in Medical Education at CME and lead for research, Masters and the short courses. Her research interests include: interprofessional education, clinical reasoning and workplace learning.



Mary was co-convenor of the first, second and third International Clinical Skills Conferences held in Prato and has subsequently remained a member of the organising committee. She has experience in medical education that has spanned two decades; primarily in the undergraduate arena and, more recently, in postgraduate medical education as Director of Education at the Australia and New Zealand College of Anaesthetists (ANZCA) and now at the Australasian College for Emergency Medicine (ACEM). Of particular relevance to this conference, she has established a clinical skills centre, established interprofessional skills teaching, coordinated a national project on core clinical competence, coordinated the empirical aspects of the Australian Medical Education Study (AMES) and runs instructor training for skills programmes at the Royal Australasian College of Surgery. Teacher training has been a major focus of her professional work including the establishment of two Masters programmes in health professional education one of which was established as one of the early examples of interprofessional learning at the postgraduate level.



Kim Blake is a Professor of General Paediatrics at the IWK Health Centre and cross appointed with the Division of Medical Education at Dalhousie University. She is particularly interested in undergraduate medical education and has developed the Structured Communication Adolescent Guide (SCAG). She is published and recognised internationally.



Dr Lucy Chipchase is Professor of Physiotherapy. Director of Academic Program (Physiotherapy) at University of Western Sydney. Prior to this Lucy was a Senior Lecturer in Physiotherapy at the University of Queensland. Her education research interests include the use of telesupervision as a method to facilitate clinical learning in rural and remote regions: the preparedness of students and new graduates; the effectiveness of interprofessional supervision in work based learning and the effectiveness of models of continuing professional development in health professional education.

Conference Themes

1. Innovation to advance clinical skills education and practice
2. Excellence in teaching and learning skills - what's working
3. Assessing clinical skills in the workplace
4. Evidence based teaching and assessment of clinical skills
5. Interprofessional collaboration in clinical skills education and practice
6. Priorities in clinical skills education
7. Research in clinical skills- where's the evidence?
8. Professionalism as part of clinical competence
9. Transferring learning from Lab to Clinic

KEYNOTE SPEAKERS (in alphabetical order)



Professor Tara Fenwick

Tara Fenwick is Professor of Professional Education at the School of Education, University of Stirling in Scotland. Her current research and teaching focus on professionals' work, with particular interest in professionals' knowing-in-practice and changing professionalisms. She is the Director of ProPEL, an international network for research in Professional Practice, Education and Learning based at the University of Stirling <http://www.propel.stir.ac.uk/>. Her most recent books include *Actor-Network Theory in Education* (Routledge 2010) with Richard Edwards, *Knowledge Mobilisation and Educational Research: Politics, Languages and Responsibilities* (Routledge 2011) with Lesley Farrell, *Emerging Approaches in Educational Research: Tracing the Socio-Material* with Richard Edwards and Peter Sawchuk, and *Educating the Global Workforce* (Routledge 2007) with Lesley Farrell. <http://www.ioe.stir.ac.uk/staff/ProfessorTaraFenwick.php>



Director Gayle Gliva-McConvey

Gayle Gliva-McConvey has been the Director of Professional Skills Teaching and Assessment at Eastern Virginia Medical School (EVMS) since its inception in 1994. For over 39 years she has developed and integrated the Standardized Patient (SP) methodology in clinical skills assessment and training. As Howard Barrows' first non-physician SP Educator, she directed the first Standardized Patient Program at McMaster University in Hamilton, Ontario Canada. She has numerous publications on SPs and has presented at over 150 conferences in North America, Spain, Netherlands, and the West Indies. She has helped develop programs throughout North America, China, Puerto Rico, Moldova and Singapore.

In 1998 she received the first annual award from the American Association of Medical Colleges (AAMC) recognizing her contributions in the field of Standardized Patient Educators. She was one of the founding board members of the Association of Standardized Patient Educators (ASPE). She represented ASPE on the Simulation Inventory Advisory Committee with AAMC and the Society of Simulation in Healthcare (SSH). She is presently on the SSH certification committee's executive committee and on the certification test development sub-committee.

In January 2012 she became the President for ASPE.



Professor Rick Iedema- Biography

Rick Iedema (PhD USyd) is Research Professor and Director of the Centre for Health Communication at the University of Technology Sydney. He is also Fellow of the Academy of Social Sciences of Australia (FASSA) and Associate Editor of the journal Health Expectations. His research explores how communication impacts on care organisation, quality and safety, and how in situ conduct may realise health care reform. His most recent work focuses on clinical handover, incident disclosure and professional communication around risk and infection control. He has a co-authored book forthcoming with Radcliffe Oxford, titled 'Innovative approaches to clinical practice improvement'



Dr Trevor Russell – Biography

Trevor Russell is an Associate Professor in the Division of Physiotherapy within the School of Health and Rehabilitation Sciences at the University of Queensland. He has a PhD in Telerehabilitation and co-directs the Telerehabilitation Research Unit at the University of Queensland. The primary aim of his research is to develop and evaluate the efficacy of telerehabilitation technologies for both clinical service provision and for teaching and learning in the rehabilitation sciences. His research includes cost-benefit analysis and the development best practice guidelines for technology implementation. He is the program coordinator for the Masters of Physiotherapy Studies program at the University of Queensland.



Professor Michael Wolf - Biography

Dr. Michael Wolf is a Professor of Medicine and serves as Associate Division Chief - Research for General Internal Medicine & Geriatrics at the Feinberg School of Medicine, Northwestern University (Chicago, IL USA). As a cognitive-behavioural scientist and health services researcher, he holds joint appointments in Psychiatry, Learning Sciences, and Medical Social Sciences. Dr. Wolf is a widely-published and internationally-recognised expert on health literacy and health promotion, medication safety and adherence, and use of health technologies to support patient education. He is extensively funded by the National Institutes of Health and Agency for Healthcare Research and Quality, and has served on numerous advisory panels for the Institute of Medicine, Food and Drug Administration, U.S. Pharmacopeia, American College of Physicians and American Medical Association. In 2010-2011, he served as a J. William Fulbright distinguished faculty fellow in the United Kingdom to promote health literacy and health disparities research. He is the founding director of Northwestern's Health Literacy and Learning Program (HeLP) – a collaboration between the Schools of Medicine and Education to re-design hospitals and healthcare systems to become more effective learning environments.



Professor Amitai Ziv - Biography

Professor Amitai Ziv MD, MHA, is Deputy Director of the Sheba Medical Centre at Tel Hashomer, Israel responsible for Patient Safety and Risk Management; he is also founder and Director of MSR - the Israel Centre for Medical Simulation. Prof. Ziv was a veteran combat pilot and instructor in the Israeli Air-Force. He trained as a Paediatrician in Israel (Hebrew University - Hadassah Medical Centre) with sub-specialties in Adolescent Medicine (University of Pennsylvania, USA) and in Medical Management, and a Masters degree (Tel-Aviv University) in Health Administration.

Prof. Ziv has served as a consultant for the Educational Commission for Foreign Medical Graduates International Clinical Skills Assessment (CSA) programs in Israel, Spain, Brazil, Russia, Ukraine, Italy and the US, and was a member of the CSA Test Development Team in Philadelphia.

Prof. Ziv is a world renowned expert in the field of medical simulation and has been invited to give keynote talks at multiple medical conferences worldwide, as well as Grand Rounds at leading medical institutions including Mayo Clinic, McGill University, Hospital for Sick Kids in Toronto, Foundation for Medical Education in Japan, Medical Council of Canada, Albert Einstein Medical Centre in Sao Paulo Brazil and many more. He founded the Israel Centre for Medical Simulation to lead a nationwide effort to introduce new standards and innovative approaches to health care training and patient safety education. He is also the recipient of national and international awards including The 2007 Charles Bronfman Award for Humanitarian Action and The 2007 Michener Honorary Diploma of Health Science Award for leadership and commitment to the for Applied health sciences.

Prof. Ziv served on the founding editorial board of the Journal of the Society for Simulation in Healthcare (SSH). He is also past chair of the Credentialing, Accreditation, Technology, and Standards (CATS) committee of the SSH. He also served as a member of two WHO Patient Safety Alliance Expert Working Groups on Medical School Patient Safety Curriculum and on Patient Safety Technology. Prof. Ziv is a Clinical Associate Professor and Chairman of the Department of Medical Education at the Tel Aviv University Sackler Medical School. He also holds an Adjunct Associate Professor position at Mayo Clinic (Medical Education) and at Case Western Reserve University (Paediatrics).

USEFUL INFORMATION

Getting to Prato

Prato is well connected by train to Florence (30min) Bologna (1 hr 30min), Pisa (1hr 30mins), Lucca (55min), Rome (1hr 40min) from Florence on the Eurostar, Venice and Milan (3 hours), Arezzo 1hr 30min, Viareggio - seaside town (1hr 15 min), Pistoia (15min)

Credit Cards and Currency Exchange

Major cards are accepted at most retail venues. ATM/Cash machines can be found and will take credit cards, EFTPOS/debit cards with international symbols such as CIRRUS.

Gratuities

In Italy tipping is customary for waiting staff, taxis etc. About 10-12% should be added to your bill.

In small family restaurants in Prato, tipping is not always appropriate or accepted. We have had change returned to us when it was not necessary. You will have to gauge this on an individual basis.

Smoking Policy: Conference venue, Monash Prato has a no smoking policy.

Language: The conference language is English.

Taxis

Taxis are expensive in Prato as in the rest of Italy. A taxi from the Prato Centrale Station to the Centre will cost about 8 Euros.

Radiotaxi Prato – Ph: 0574 5656

Medical emergency care

For medical emergencies dial 118 to call an ambulance, or go to the nearest 24 hour emergency room (Pronto Soccorso) at any of the following hospitals:

Prato

Ospedale Misericordia e Dolce
Piazza Ospedale, 5 | Tel: 0574-4341
Emergency room, Via Cavour, 87
Open 24/7

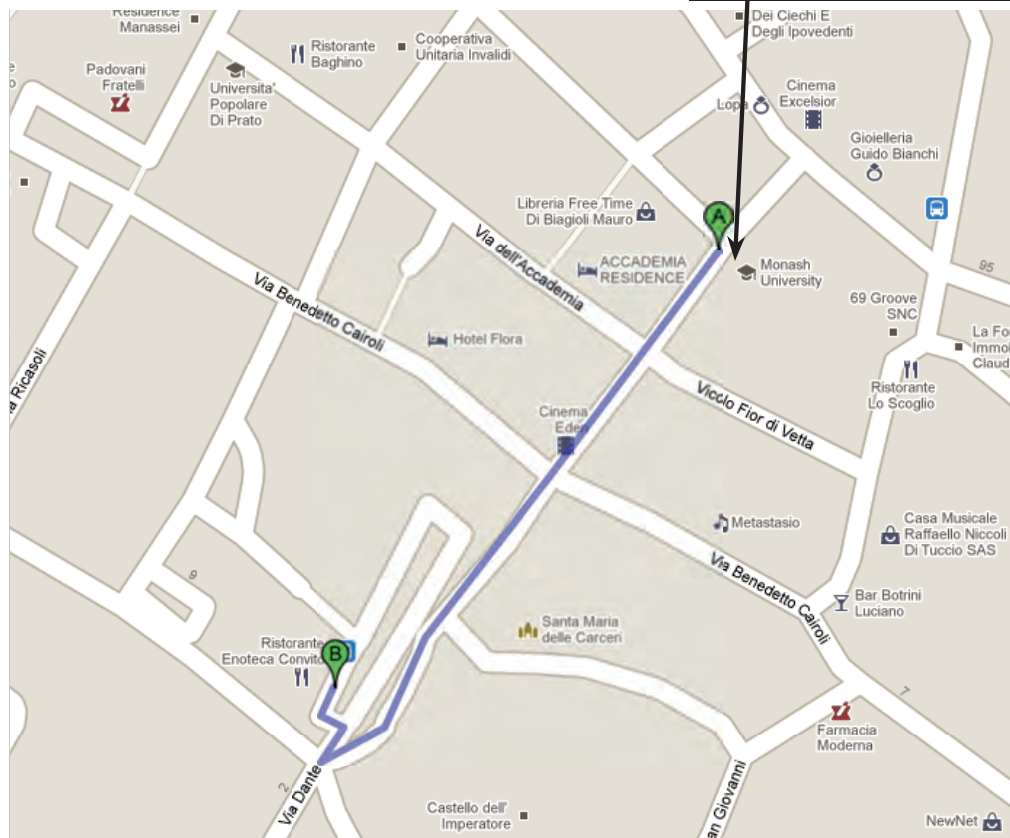
For more information log onto the University Visitor Guide

<http://monash.it/it/info/visita-monash-prato-centre>

<http://monash.it/it/about/guide-students-and-visitors>



Monash University Centre
- via Pugliesi 26



MONASH UNIVERSITY PRATO CENTRE

The conference is being held in Prato, Italy at the 18th Century Palazzo Vaj, in the heart of Prato's Centro Storico (historical centre). This is a beautiful building which has an open-air terrazzo, is surrounded by medieval towers and is the location for Monash University in Prato.

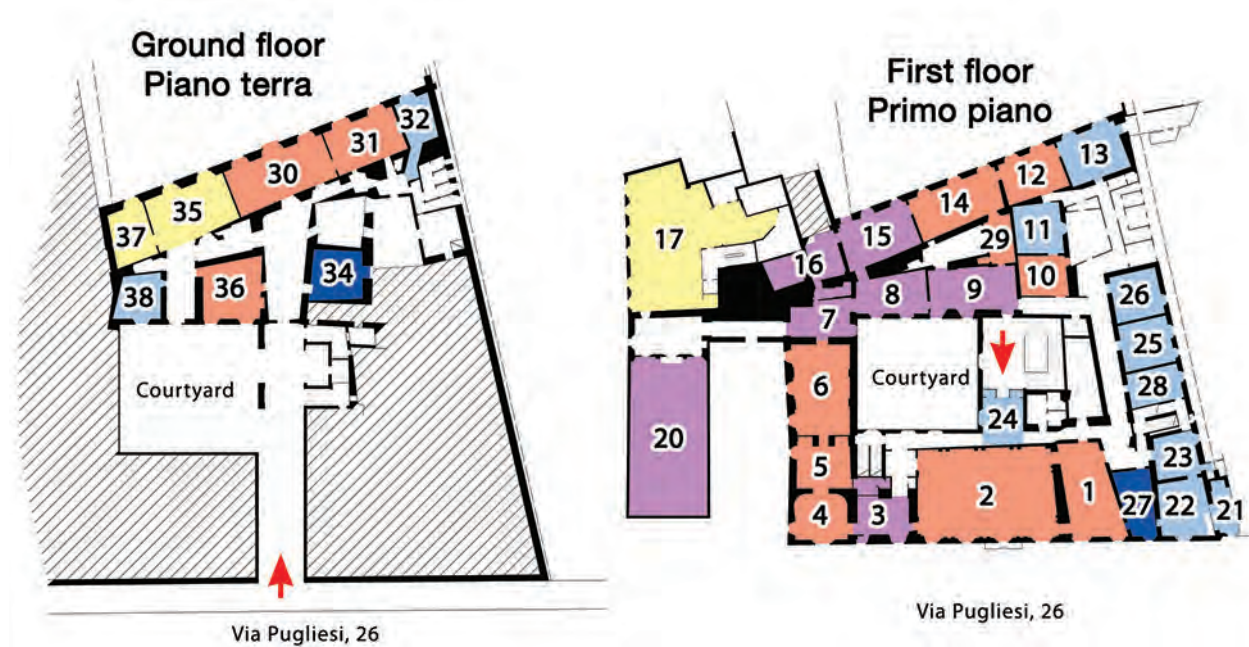
Monash University Centre - via Pugliesi 26

MONASH PRATO CENTRE FACILITIES

Conference Reception/Registration Area.

For admission into the conference facilities you must be registered and be wearing your conference name badge which can be collected from the registration desk.

The registration area will have an update bulletin where you can check the daily schedule, notices, workshop allocations and additional information.



1st Floor

Landing	Conference Registration and Reception
Room 1	Sala Caminetto
Room 2	Salone Grollo
Room 4	Breakout 2
Room 5	Breakout 1
Room 6	Sala Veneziana
Room 12	Studio 1
Room 14	Sala Toscana
Room 15	Sala Giochi

About Prato

Prato is a small but thriving Tuscan city, with a beautiful historic centre and a vibrant cultural and economic life. Famous for its textile industry, the city has a population of 180,000 inhabitants, a growing percentage of whom are immigrants from mainland China, the Indian sub-continent, north and West Africa and elsewhere, Prato has a rich historical and artistic patrimony, including a mid-13th century castle built by the Hohenstaufen Emperors, almost perfectly preserved medieval walls which enclose the ancient city centre, a Romanesque cum Gothic cathedral dedicated to Santo Stefano with an external pulpit by Donatello and Michelozzo, the church of Santa Maria delle Carceri by Giuliano da Sangallo, and the well preserved Palazzo Datini, the late 14th century home of the famous 'Merchant of Prato', Francesco Datini.

Where to eat?

Listed below is a selection of restaurants, cafes, bars and gelaterias which have been tried and recommended. Many restaurants are closed on Tuesdays and some on Mondays.

Antica Fiaschetteria: Piazza Lippi 4, Ph: 0584 41225

This is easily the best medium priced restaurant in Prato. Mostly southern Italian inspired cooking.

Café al Teatro: Via Verdi 28, Ph: 0574 30658

Serves typical Italian dishes, simple and fresh ingredients. Cakes are gorgeous, Monash Discount 15%.

Il Rifrullo: Piazza Mercatale 18/19, Ph: 0574 25062

Simple pizzeria, pizzas good and inexpensive.

King's Pub: Via Garibaldi 148 (at the Piazza Mercatale end of the street)

Ph: 0574 28641.

The King's pub serves pizzas, hamburgers and pasta dishes for a reasonable price.

Gelateria

Lingotto

P.za

Mercatale 145/A

0574 441677

Excellent quality ice cream!

What to do

Museo Pecci - The Contemporary Art Centre "Luigi Pecci", Viale della Repubblica 227. Ph: 0574 5317. Prato is home to this prestigious contemporary art centre which holds both a permanent collection and exhibitions from Italy and around the world.

Textile Museum - Via Santa Chiara 24, Ph: 0574 1503. This museum follows the history of the textile industry and includes collections of ancient textiles.

Where to buy

Upim via Garibaldi - This department store has a small selection of most things (toiletries, underwear, linen and towels).



CONFERENCE SOCIAL PROGRAMME

COCKTAIL FUNCTION

You are invited to attend a Wine and Cheese reception to take place on Monday 20th May from 18:00.

This will be held at the Monash Prato Centre on the Terrace and in the Chapel courtyard of the Palazzo Vaj.

We look forward to your company.



CONFERENCE DINNER

This year the International Clinical Skills Conference dinner held on Tuesday May 21st, will take place at Villa Corsini, located 7 km South of Florence. This villa is an example of one of the last Medici residences, and is still a privately owned villa today. Originally decorated in the 1630s by Prince Giovan Carte de Medici, it was later sold in 1644 to the Corsini family. Set amongst typical Tuscan countryside of vineyards, olive groves and cypress trees, this villa is the perfect setting for our Conference Dinner and will give diners the real taste of Tuscan Italy.

Please assemble in the Castle courtyard at 17:30 for an 18:00 departure.



FIFTH INTERNATIONAL CLINICAL SKILLS CONFERENCE PRATO 2013

PROGRAMME OVERVIEW

Day 1 Sunday 19 May

Arrival/Registration	12:00 - 17:00 - Lobby reception
Conference Opening & Welcome	13:00 - 13:30
Session 1 - Parallel Workshop Sessions	13:30 - 15:00
Coffee/Tea Break	15:00 - 15:30
Session 2 - Parallel Oral Sessions	15:30 - 16:30
Reconvene	16:30 - 16:40
Session 3 - Keynote Plenary	16:40 - 17:40
Reception for Conference Session Chairs	17:45 - 19:00 - Prato Terrace

Day 2 Monday 20 May

Arrival/Registration	07:30 - 08:30 - Lobby reception
Conference Briefing & Update	08:30 - 08:40
Session 4 - Keynote Plenary	08:40 - 09:40
Reconvene	09:40 - 09:50
Session 5 - Parallel Full Oral Papers	09:50 - 11:10
Coffee/Tea Break	11:10 - 11:30
Session 6 - Parallel Workshops	11:30 - 13:00
Lunch & Networking	13:00 - 14:00
Session 7 - Parallel Workshops	14:00 - 15:30
Coffee/Tea Break	15:30 - 16:00
Session 8 - Keynote Plenary	16:00 - 17:00
Welcome Cocktails	18:00 - 20:00 - Monash Terrace & Courtyard

Day 3 Tuesday 21 May

Conference Briefing & Update	08:30 - 08:40
Session 9 - Keynote Plenary	08:40 - 09:40
Session 10 - Parallel Oral Session & Posters	09:40 - 11:00
Coffee/Tea Break	11:00 - 11:30
Session 11 - Parallel Workshops	11:30 - 13:00
Lunch & Networking	13:00 - 14:00
Session 12 - Parallel Oral Session	14:00 - 15:15
Reconvene	15:15 - 15:30
Session 13 - Keynote Plenary	15:30 - 16:30
Assemble in the Castle courtyard for Conference Dinner	17:30
Departure to Conference Dinner	18:00
Conference Dinner	19:00 - 23:00

Day 4 Wednesday 22 May

Conference Briefing & Update	09:00 - 09:10
Session 14 - Parallel Oral Sessions	09:10 - 10:55
Prato Mayor and Dignitaries join Organising Committee for Coffee/Tea Break	
Delegate Coffee/Tea Break	10:55 - 11:30
Session 15 - Abstract Prize Presentation	11:30 - 12:00
Session 16 - Keynote Plenary	12:00 - 12:50
Conference close, remarks and reflections	12:50 - 13:00

CONFERENCE PROGRAMME**DAY 1 SUNDAY 19 MAY**

Arrival/Registration - Lobby reception 12:00 - 17:00

Conference Opening & Welcome in Salone & Sala Veneziana

13:00 - 13:30 **Jean Ker; Conference Chair 5th International Clinical Skills Conference****Session 1 Parallel Workshop Sessions 13:30 - 15:00**

Salone
W 01 **Experience the NHS Yorkshire and the Humber Quality Assurance Simulation and Clinical Skills - On-Line Management System**
Michelle Chappell
Leeds Metropolitan University

Sala Veneziana
KW 01 **Hands-on Hands-off – a model of effective clinical supervision**
Prof Rick Iedema
University of Technology Sydney, Australia

Sala Toscana
W 02 **Being instructed to learn intimate exams without valid patient consent in the workplace: developing students' strategies to refuse**
Prof Charlotte Rees
University of Dundee

Sala Giochi
W 03 **Finding and appraising the literature of the physical examination**
Dr John Frain
University of Nottingham

**Breakout 2
& Breakout 1**
W 04 **Using Virtual Learning Environment within Simulation**
Melanie Humphreys
Keele University

15:00 - 15:30 Coffee/Tea Break

Conference Twitter tag: **#clinskills13**KA: Keynote
Address

FO: Full Oral

W: Workshop

KW: Keynote
Workshop

O: Oral

P: Poster

Session 2		Oral Sessions 15:30 - 16:30	
Salone		SESSION CHAIR: Sari Ponzer	
		THEME: Excellence in teaching and learning skills - what's working?	
15:30 - 15:45 O 01		Team-based learning methods in teaching topographical anatomy by dissection Annette Burgess The University of Sydney	
15:45 - 16:00 O 02		Using transformational leadership skills while working in transactional environments Georgina Willetts Monash University	
16:00 - 16:15 O 03		Workplace Based Simulation in the Emergency Department. A Powerful Innovative Patient Safety Tool Dr Julie Mardon University Hospital Crosshouse	
16:15 - 16:30 O 04		Teaching clinical skills to undergraduate nurses using a multiple intelligence teaching approach – an experimental study Linda Sheahan Waterford Institute of Technology	
Sala Veneziana		SESSION CHAIR: Kevin Stirling	
		THEME: Innovation to advance clinical skills education and practice	
15:30 - 15:45 O 05		The art of prescribing: how a peer-led intervention can increase medical student competence and confidence in writing drug prescription charts Stephen Knight University of Leicester	
15:45 - 16:00 O 06		Effective Self-Assessment Methods for Third-Year Medical Students in a Transition Course Marina MacNamara presented by Julie Taylor The Warren Alpert Medical School of Brown University	
16:00 - 16:15 O 07		An Innovative Surgical Training Model Using a Hyper-Realistic Open Surgical Simulator (Halsted is dead let's move on) Van G Wall presented by Dr Anthony LaPorta Rocky Vista University	
16:15 - 16:30 O 08		Using simulation technology to improve asthma outcomes Gunjan Gupta Trinity College Connecticut	
Sala Toscana		SESSION CHAIR: Jenny Newton	
		THEME: Interprofessional collaboration in clinical skills education and practice	
15:30 - 15:45 O 09		Interprofessional Peer facilitator scheme Sally Richardson presented by Colin Butcher King's College London School of Medicine	

Conference Twitter tag: **#clinskills13**

KA: Keynote Address	KW: Keynote Workshop
FO: Full Oral	O: Oral
W: Workshop	P: Poster

- 15:45 - 16:00
O 10 **Digital resources in higher education: evaluating the impact**
Liz Kingston
University of Limerick
- 16:00 - 16:15
O 11 **Medical trainees' experiences of leadership within the interprofessional workplace learning environment**
Lisi Gordon presented by Prof Jean Ker
University of Dundee
- 16:15 - 16:30
O 12 **Final year medical students and nurse students learn inter professional teamwork through simulation**
Anne-Christine Persson presented by Pia Tingstrom
Linköping University
- Sala Giochi** **SESSION CHAIR: Janice Rymer**
- THEME: Research in clinical skills - where's the evidence?**
- 15:30 - 15:45
O 13 **From set objective structures to Self-directed learning for senior medical students in primary care placements; exploring the acceptability of a new approach**
Dr Ann Wylie
King's College London, School of Medicine
- 15:45 - 16:00
O 14 **Importance of feedback to year 2 medical students in the formative OSCE**
Dr Lau Wee-Ming
Monash University
- 16:00 - 16:15
O 15 **The reliability of skills domain scores in a high stakes OSCE examination: a preliminary analysis**
Prof Robert McKinley
Keele University School of Medicine
- 16:15 - 16:30
O 16 **A Trans-Pacific Ultrasound Training Course within an Australian rural medical school**
Assoc Prof Amanda Nagle
University of New England
- Studio 1** **SESSION CHAIR: Heather Grusauskas**
- THEME: Innovation to advance clinical skills education and practice**
- 15:30 - 15:45
O 17 **Hospital Setting: a learning environment to clinical skills education and practice**
Dr Rita Rezaee
Shiraz University of Medical Sciences
- 15:45 - 16:00
O 18 **The third party in the room: capturing the interaction between the patient, student and electronic health record in a simulated patient interaction**
Dr David Bazzo
University of California
- 16:00 - 16:15
O 19 **'Across the Pond' International Co-operation in Clinical Skills**
Dr John Frain
University of Nottingham
- 16:15 - 16:30
O 20 **Critical Care - Bridging Practice and Education through Simulation**
Sean Morton
University of Lincoln

Conference Twitter tag: **#clinskills13**

KA: Keynote Address	KW: Keynote Workshop
FO: Full Oral	O: Oral
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Breakout 2	SESSION CHAIR: Debra Kiegaldie
	THEME: Transferring learning from lab to clinic
15:30 - 15:45 O 21	Preparing students for clinical placements in private primary care practices Prof Jenny Keating presented by Fiona Kent Monash University
15:45 - 16:00 O 22	A discussion of Educational theories of learning related to the clinical practice context Sarah Whereat Sydney Medical School
16:00 - 16:15 O 23	Facilitating Safe Internship - Building links between simulation and safe practice Susan McKenzie The University of Sydney
16:15 - 16:30 O 24	The value of an online smoking cessation skills course: a precursor to behaviour change teaching Dr Ann Wylie King's College London School of Medicine

Breakout 1	SESSION CHAIR: Lucy Chipchase
	THEME: Innovation to advance clinical skills education and practice
15:30 - 15:45 O 25	"I don't want to look like an idiot" Simulation based education: The relationship between motivation, relevance and realism Dr Lysa Owen University of Dundee
15:45 - 16:00 O 26	Turning community volunteers into standardised patients: a key factor in the successful development of our clinical skills program Dr Roy Rasalam James Cook University
16:00 - 16:15 O 27	Using Point of View (POV) Video Glasses for Self-assessment of Clinical Skills Assoc Prof Helene Metcalfe University of Western Australia
16:30 - 16:40	Reconvene

Session 3	Keynote Plenary 16:40 - 17:40
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Salone & Sala Veneziana	SESSION CHAIR: Prof Jim Parle
16:40 - 17:40 KA 01	Using Electronic Objective Structured Clinical Examinations (eOSCE) in clinical skills education: Do these technologies live up to the promise of reducing administration time, improving student feedback and facilitating better learning outcomes? Dr Trevor Russell University of Queensland
17:40	Close of Day 1

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DAY 2 MONDAY 20 MAY

Arrival/Registration - Lobby reception 07:30 - 08:30

Conference Briefing & Update in Salone & Sala Veneziana 08:30 - 08:40

Session 4 Keynote Plenary 08:40 - 09:40

Salone & Sala Veneziana **SESSION CHAIR: Kim Blake**

08:40 - 09:40 **Filling the curriculum gap with Simulated/Standardized Patients**
 KA 02 Director Gayle Gliva McConvey
 Eastern Virginia Medical School

09:40 - 09:50 Reconvene

Session 5 Parallel Full Oral Papers 09:50 - 11:10

Salone **SESSION CHAIR: Rola Ajjawi**

THEME: Innovation to advance clinical skills education and practice

09:50 - 10:10 **“Talking the talk” - Where language, communication and clinical skills interact: an integrated feedback tool for Nursing simulation**
 FO 01 Helen Enright
 University of Melbourne, RCH

10:10 - 10:30 **Flipping the coin: exploring the professional development of clinical educators**
 FO 02 Julia Stewart
 University College Plymouth

10:30 - 10:50 **Providing simulation to large student cohorts: logistics, innovation, quality assessment and clinical benefits**
 FO 03 Suzanne Rochester
 University of Technology Sydney, Australia

Sala Veneziana **SESSION CHAIR: Andy Wearn**

THEME: Interprofessional collaboration in clinical skills education and practice

09:50 - 10:10 **iSoBar as a teaching framework and considerate checklist for clinical rounds in an inter-professional student training ward**
 FO 04 Dr Ted Stewart-Wynne
 Curtin University

10:10 - 10:30 **Preparing students to work as members of interprofessional health care teams – reflections of graduates**
 FO 05 Prof Tracy Levett-Jones
 The University of Newcastle

10:30 - 10:50 **Interprofessional supervision in a clinical context: is it possible?**
 FO 06 Dr Lucy Chipchase
 University of Western Sydney

Conference Twitter tag: **#clinskills13**

KA: Keynote Address	KW: Keynote Workshop
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10:50 - 11:10 FO 07	<p>Collaborative clinical development: transitioning students to become health care professionals using a simulated interprofessional model Norma Robinson University of Queensland</p>
Sala Toscana	<p>SESSION CHAIR: Joanne Gray</p> <p>THEME: Evidence based teaching and assessment of clinical skills</p>
09:50 - 10:10 FO 08	<p>Tailoring best practice guidelines for OSCEs and simulations in nursing and midwifery programs across diverse settings: a multi-site Australian study Assoc Prof Marion Mitchell Griffith University</p>
10:10 - 10:30 FO 09	<p>Managing deteriorating rural patients: Registered nurses' performance and the impact of the FIRST² ACT training program Joanne Porter Monash University</p>
10:30 - 10:50 FO 10	<p>Effective preparation of learners: Supporting engagement, emotional safety and optimising learning opportunities for the simulation-based learning experience Sue Ballinger-Doran Monash Simulation Centre, Southern Health</p>
10:50 - 11:10 FO 11	<p>"Going through the motions": medical students' experiences of learning and practising physical examination Anna Vnuk Flinders University</p>
Sala Giochi	<p>SESSION CHAIR: Lucy Ambrose</p> <p>THEME: Assessing clinical skills in the workplace</p>
09:50 - 10:10 FO 12	<p>Grades or no grades in formative workplace-based assessment Dr Janet Lefroy Keele University</p>
10:10 - 10:30 FO 13	<p>Establishing a Mentorship Program in a New Medical School: The Bar-Ilan Experience Dr Shmuel Reis Bar-Ilan University</p>
10:30 - 10:50 FO 14	<p>Use of Standardized Patients in a High Stakes Assessment of Practicing Physicians: The UC San Diego, Quality Improvement in Correctional Medicine (QICM) Program Dr David Bazzo University of California</p>
10:50 - 11:10 FO 15	<p>Workplace Affiliated Simulated Patients (WASPs) -The development of a cohort of SPs to support multi-professional education in a large teaching hospital emergency department (ED) Assoc Prof Frank Coffey University of Nottingham</p>

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Studio 1

SESSION CHAIR: Ann Wylie

THEME: Professionalism as part of clinical competence

09:50 - 10:10
FO 16

Are male nurses setup to fail? The work of caring in a woman's world

Stephen Gartlan presented by Georgina Willetts
Monash University

10:10 - 10:30
FO 17

Modelling professionalism in doctors: the influence early vocation events

Dr Peter Barton
Monash University

10:30 - 10:50
FO 18

More than just a scratch - the painful truth about adult and adolescent venepuncture

Stephen Gartlan presented by Georgina Willetts
Monash University

10:50 - 11:10
FO 19

Role modelling in medical undergraduate general practice teaching

Dr Peter Barton
Monash University

Breakout 2

SESSION CHAIR: Janice Rymer

**THEME: Innovations to advance clinical skills education and practice/
Excellence in teaching and learning skills - what's working?**

09:50 - 10:10
FO 20

Perspectives of educators on the production and value of first person point of view videos for clinical skills teaching and learning in paramedic science

Dr Florin Oprescu
University of The Sunshine Coast

10:10 - 10:30
FO 21

Re-uniting clinical and communication skills teaching for medical undergraduates

Dr Katherine Joekes
St George's University of London

10:30 - 10:50
FO 22

Resident as a clinical teacher: a qualitative research in Iran

Mahsa Shakour
Isfahan University of Medical Education

10:50 - 11:10
FO 23

Student evaluation of simulation in undergraduate nursing program using quality indicators: A pilot study

Carol Arthur & Ashley Kable
University of Newcastle

Breakout 1

SESSION CHAIR: Jerry Morse

THEME: Transferring learning from lab to clinic

09:50 - 10:10
FO 24

A simulated surgical ward round for Transition year (third) medical students – introduction to a low cost, high fidelity simulation and results of evaluation

Laura Tincknell
St George's University of London

10:10 - 10:30
FO 25

The perceived impact of learning in a simulated environment on a medical students performance within the clinical setting

Kevin Stirling
University of Dundee

Conference Twitter tag: **#clinskills13**

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10:30 - 10:50
FO 26 **Transferring Diagnostic Reasoning Skills to the Workplace Using Simulation**
Julie Smith
University of Dundee

10:50 - 11:05
O 28 **The student assistantship: an integrated pilot scheme for on-call scenarios**
Dr Jasmin Farikullah presented by Dr Omar Mirza
The University of Manchester

11:10 - 11:30 Coffee/Tea Break

Session 6 Parallel Workshop 11:30 - 13:00

Salone
KW 02 **Electronic Objective Structured Clinical Examinations (eOSCE): a hands on workshop**
Dr Trevor Russell
The University of Queensland

Sala Veneziana
KW 03 **Making Healthcare an Effective Learning Environment for Patients**
Prof Michael Wolf
Northwestern University, Chicago

Sala Toscana
W 05 **A 'speed-dating' approach to developing evidenced-based interprofessional research collaborations in clinical skills education and practice**
Dr Lynn Monrouxe
Cardiff University

Sala Giochi
W 06 **The Simulated Ward Round experience: Involving patients from a 'Patients as Educators' (PAE) Programme**
Martin Hague
University of Sheffield

Studio 1
W 07 **"Students: smarter than they think?" - Developing clinical reasoning skills in clinical settings through the use of constructive questioning and feedback.**
Dr Simon Gay
Keele University

Breakout 2
W 08 **Professional Delivery of Clinical Reasoning in Medicine**
Dr Anna Hammond
Hull York Medical School

Breakout 1
W 09 **Simulation for high stakes assessment**
Dr Thomas Gale
Plymouth University

13:00 - 14:00 Lunch & Networking

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Session 7 Parallel Workshop Sessions 14:00 - 15:30

Salone KW 04	Researching practice-based learning: Sociomaterial methodologies Prof Tara Fenwick University of Stirling
Sala Veneziana KW 05	The Medium is the Message: Maximising the use of video before, during and after simulation to cultivate reflective practice and enhance awareness to patients safety Prof Amitai Ziv Sheba Medical Centre/Israel Centre for Medical Simulation, Israel
Sala Toscana W 10	Learning to simulate acute medical problems for teaching and assessment Prof Jim Parle University of Birmingham
Sala Giochi W 11	What makes for quality feedback: exploring learners' perspectives Dr Lynn Urquhart University of Dundee
Studio 1 W 12	Teaching and Learning patient-centredness within bedside teaching encounters Dr Lynn Monrouxe Cardiff University
Breakout 2 W 13	An interprofessional learning (IPL) experience that works! How to deliver effective IPL for the medical and nursing professions Debra Kiegaldie Monash University
Breakout 1 W 14	How can we bridge the 'Gap' in transferring clinical skills between classroom and clinical settings in early year's clinical experience? Kevin Stirling University of Dundee

15:30 - 16:00 Coffee/Tea Break

Session 8 Keynote Plenary 16:00 - 17:00

Salone & Sala Veneziana	SESSION CHAIR: Australian Centre for Health Innovation
16:00 - 17:00 KA 03	A pedagogy for care complexity, networked practice and person-centredness Prof Rick Iedema University of Technology Sydney, Australia

18:00 - 20:00 Welcome Cocktails

Welcome cocktail address
Professor Jim Parle
Chair of the Scientific Review Committee
Monash Terrace & Courtyard

Conference Twitter tag: **#clinskills13**

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DAY 3 TUESDAY 21 MAY

Arrival/Registration - Lobby reception 07:30 - 08:30

Conference Briefing & Update in Salone & Sala Veneziana 08:30 - 08:40

Session 9 Keynote Plenary 08:40 - 09:40**Salone
& Sala Veneziana****SESSION CHAIR: Rola Ajjawi**08:40 - 09:40
KA 04**Rethinking 'practice' in practice-based learning: a sociomaterial approach**Prof Tara Fenwick
University of Stirling**Session 10 Parallel Oral & Poster Sessions 09:40 - 11:10****Salone****SESSION CHAIR: Jacqueline McCallum****THEME: Innovation to advance clinical skills education and practice**09:40 - 10:00
FO 27**Tactical Decision Games: a novel training tool in anaesthesia**Dr Rona Patey
University of Aberdeen10:00 - 10:20
FO 28**Competence or Confidence? Assessing procedural competency of Year 3 Medical students prior to rural placements**Norma Robinson
University of Queensland10:20 - 10:35
O 29**The obese patient; enabling students to use constructive and evidence approaches in clinical encounters and to practice evidence based practice**Dr Ann Wylie
King's College London, School of Medicine10:35 - 10:40
P 01**Use of Workplace Simulation to Enable Development of a Safe Stroke Thrombolysis Service**Dr Julie Mardon
University Hospital Crosshouse10:40 - 10:45
P 02**Learning from a Near Miss: A Workplace Based Simulation Training Programme for Emergency Department Nurses designed to ensure excellent patient care**Dr Julie Mardon
University Hospital Crosshouse10:45 - 10:50
P 03**Using Computer Simulation as a Qualitative Research Tool to Improve Teaching in Infection Control**Dr Karen Lee
University of Dundee10:50 - 10:55
P 04**Use of Workplace Simulation to Assist Development of a Safe Major Haemorrhage Protocol**Dr Julie Mardon
University Hospital CrosshouseConference Twitter tag: **#clinskills13**KA: Keynote
AddressKW: Keynote
Workshop

FO: Full Oral

O: Oral

W: Workshop

P: Poster

- 10:55 - 11:00
P 05 **A study of repeated simulation experience for medical students**
Dr Julie Wilson presented by Dr Julie Mardon
Crosshouse Hospital
- Sala Veneziana SESSION CHAIR: Jenny Newton**
- THEME: Innovation to advance clinical skills education and practice**
- 09:40 - 10:00
FO 29 **A novel virtual family curriculum to teach specialty-specific clinical skills to rising third-year medical students**
Dr Julie Scott Taylor
The Warren Alpert Medical School of Brown University
- 10:00 - 10:20
FO 30 **“Tell me, and I will forget. Show me, and I may remember. Involve me, and I will understand.” - Confucius**
Helen Enright
University of Melbourne, RCH
- 10:20 - 10:35
O 30 **Student perceptions of an innovative fitness to practice policy**
Kristin Lo
Monash University
- 10:35 - 10:40
P 06 **Developing students' meta-cognitive skills**
Anna Hammond
Hull York Medical School
- 10:40 - 10:45
P 07 **More ways than one to be smart**
Linda Sheahan
Waterford Institute of Technology, Ireland
- 10:45 - 10:50
P 08 **An ideal time and place for teaching & learning**
Julie Hannah
NHS Ayrshire & Arran
- 10:50 - 10:55
P 09 **Didacticism and its role in teaching and learning**
Dr Heather Grusauskas
Monash University
- 10:55 - 11:00
P 10 **Today..... Students, Tomorrow..... Experienced Clinicians**
Andrew Horne presented by Assoc Prof Patrea Andersen
University of Wollongong
- Sala Toscana SESSION CHAIR: Sue Ballinger Doran**
- THEME: Priorities in clinical skills education**
- 09:40 - 10:00
FO 31 **An innovative clinical skills course in a new medical school – a report from the Galilee, Israel**
Dr Shmuel Reis
Bar Ilan University, Israel
- 10:00 - 10:20
FO 32 **Linking Clinical Skills Laboratory to medical students clinical needs: a pilot study**
Dr Emmanouil Smyrnakis presented by Maria Moirasgenti
Aristotle University of Thessaloniki, Greece

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KA: Keynote Address	KW: Keynote Workshop
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10:20 - 10:35 O 31	Using video filming and self-assessment to promote reflexivity in medical students identified as experiencing difficulty in procedural skills Dr Lucy Ambrose Keele University
10:35 - 10:40 P 11	Developing an interactive clinical skills pathway day: to engage teenagers in a career as a health care professional Nina Godson Coventry University
10:40 - 10:45 P 12	Facebook in Medicine: A Clinical Skills Resource Rachel Mullenger presented by Dr Kim Blake Dalhousie University
10:45 - 10:50 P 13	Developing educator skills – Lessons learned from cross-cultural working Dr Peter Roberts Capitol Coast District Health Board
10:50 - 10:55 P 14	Excellence in teaching and learning skills - what's working? Michael MacPhee University of Stirling
Sala Giochi	SESSION CHAIR: Andy Wearn
	THEME: Interprofessional collaboration in clinical skills education and practice
09:40 - 10:00 FO 33	Working and learning together in an interprofessional student led clinic Fiona Kent Monash University
10:00 - 10:20 FO 34	Education and training required to implement and practice family presence during resuscitation Joanne Porter Monash University
10:20 - 10:35 O 32	Patient-centred clinical skills: Students and clinicians learning together Dr Kerry Boardman presented by Dr Kay Leedham Green King's College London School of Medicine
10:35 - 10:40 P 15	Interprofessional Peer facilitator scheme Sally Richardson presented by Colin Butchers King's College London, School of Medicine
10:40 - 10:45 P 16	Dot the "i" and cross the "t" Fiona Everett University of West Scotland
10:45 - 10:50 P 17	Development and validation of the instrument, Clinical Learning Environment, Supervision and Nurse Teacher, (CLES+T) in the context of primary health care in Sweden Elisabeth Bos Hassan Alinaghizadeh Centre of Family and Community Department of Neurobiology, Sweden
10:50 - 10:55 P 18	Can I have some more please? Fiona Everett University of West Scotland

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10:55 - 11:00
P 19 **Systematic patient assessment: Can undergraduate nursing students relate simulated practice to clinical practice?**
Susan Watt
Edinburgh Napier University

Studio 1 **SESSION CHAIR: Jennifer Hogan**

THEME: Innovation to advance clinical skills education and practice

09:40 - 10:00
FO 35 **Students' and supervisors' experiences for placement with an after-hours service**
Dr Peter Barton
Monash University

10:00 - 10:20
FO 36 **Delivery of CPR in medical schools in Australia**
Dr Peter Barton
Monash University

10:20 - 10:35
O 33 **Medical and Pharmacy Students: Professional Integrity and Responses to a difficult hypothetical case**
Susan Hawken
University of Auckland

10:35 - 10:40
P 20 **Using a blended learning approach to education and training for Infusion Device safe and effective practice**
Helen Ogg presented by Jerry Morse
NHS Grampian, Scotland

10:40 - 10:45
P 21 **“Creating a Realistic Dental Environment to Enhance Learning of Medical Emergencies in the Undergraduate Curriculum”**
John Ramsay
University of Dundee

10:45 - 10:50
P 22 **Human worn partial simulator - the cut suit is a novel simulation technology made to improve medical student and physician surgical and procedural skills: thus enhancing the training in both the classroom and the austere environment**
Bonnie Hunt presented by Dr Anthony LaPorta
Rocky Vista University

10:50 - 10:55
P 23 **Evaluation of laparoscopic simulation training in the North of Scotland training deanery**
Michael Gale
Aberdeen Royal Infirmary

10:55 - 11:00
P 24 **Developing clinical masters for clinical examinations**
Mohamud Verjee
Weill Cornell Medical College Qatar

Breakout 2 **SESSION CHAIR: Lucy Chipchase**

THEME: Evidenced based teaching and assessment of clinical skills

09:40 - 10:00
FO 37 **A Novel Simulation based Teaching Programme for Geriatric Medicine Specialist Trainees in North Thames**
Valerie Dimmock
Homerton University Hospital

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10:00 - 10:20 FO 38	<p>Simulation to clinical practice: Medical students' experiences of learning to perform pelvic examinations Susan Irvine Monash & Deakin University</p>
10:20 - 10:35 O 34	<p>Can participation in pre-enrolment 'performance' activities influence outcomes of a 1st year OSCE? Michael Storr Monash University</p>
10:35 - 10:40 P 25	<p>Computer-based test on clinical skills: bringing student's learning to the real setting of emergency condition Fundhy Sinar Ikrar Prihatanto Airlangga University Indonesia</p>
10:40 - 10:45 P 26	<p>Self assessment to support learning: testing an instrument for assessing students in interprofessional context Marie Sjöstedt Karolinska Institutet</p>
10:45 - 10:50 P 27	<p>Establishing the evidence base for a clinical tradition - examination from the patient's right side Ian Blessley University of Nottingham</p>
10:50 - 10:55 P 28	<p>Clinical Skills Bundles: a new approach in teaching safe practice Dr May Mok University of Dundee</p>
10:55 - 11:00 P 29	<p>Using Script Concordance Testing (SCT) to measure Medical students' clinical reasoning following human patient Simulation (HPS) Jan Roche University of Newcastle</p>
Breakout 1	<p>SESSION CHAIR: Debra Kiegaldie</p> <p>THEME: Professionalism as part of clinical competence</p>
09:40 - 10:00 FO 39	<p>A Pre Intern Intense Specialized Skills and Simulation Training (ISSST) "Boot Camp" Prof Peter McKeown University of New England</p>
10:00 - 10:20 FO 40	<p>A Video Reflexivity study of feedback during clinical Skills Teaching within a UK Medical School Dr Lynn Urquhart University of Dundee</p>
10:20 - 10:35 O 35	<p>The Role of Feedback in Technical Skills Acquisition: Investigating the Efficacy of Video Assisted Feedback Dr Roger Searle Newcastle University, UK</p>
10:35 - 10:40 P 30	<p>Peer tutor recruitment and selection Dr Senem Sahin St George's University of London</p>

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10:40 - 10:45 P 31	Using a “Freeze Frame” Ward Simulation to Prepare FY1 Doctors for Clinical Practice Andrea Fox-Hiley Leeds Teaching Hospitals
10:45 - 10:50 P 32	Pre-Op Preparation: reducing student anxiety and enhancing the learning experience - Behind closed doors: Janet Hunter City University, London
10:50 - 10:55 P 33	Optimising student experience: an innovative and integrated tutor support and development programme Janine Henderson Hull York Medical School

11:00 - 11:30 Morning Tea/Coffee

Session 11 Parallel Workshops 11:30 - 13:00

Salone KW 06	Focusing the Lens: Standardized/Simulated Patients providing learner centred feedback Director Gayle Gliva-McConvey Eastern Virginia Medical School
Sala Veneziana W 15	Faculty Development to Enhance the Educational Impact of Interactive Reflective Writing of Medical Students during Clinical Skills Courses: The Experiences of an Established and a New Medical School on Two Sides of the Atlantic Dr Shmuel Reis Bar Ilan University, Israel
Sala Toscana W 16	The ASPiH-HEA collaborative simulation project - Development of collaborative improvement network for Simulation Based Healthcare Education Bryn Baxendale presented by Lucy Ambrose and Kevin Stirling Nottingham University Hospitals
Sala Giochi W 17	Developing Clinical Skills Bundles Dr May Mok University of Dundee
Studio 1 W 18	An Interprofessional Educational Curriculum Enhancing Clinical Skills in Four Disciplines Dawn Schocken University of South Florida

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Breakout 2

W 19 **Teaching motivational interviewing skills into undergraduate clinical programs**
 Dr Peter Barton
 Monash University

13:00 - 14:00 Lunch & Networking

Session 12 Parallel Oral Session 14:00 - 15:15

Salone SESSION CHAIR: Heather Grusauskas

THEME: Evidence based teaching and assessment of clinical skills

14:00 - 14:15 **Reflection on the Evidence Base for a Clinical Skill**
 O 36 Dr John Frain
 University of Nottingham

14:15 - 14:30 **Building Bridges: Understanding differences between technology**
 O 37 **and pedagogy in simulation**
 Stephen Guinea
 Australian Catholic University

14:30 - 14:45 **Pilot study to identify if the non-technical skills required for safe prescribing**
 O 38 **in senior medical students can be described through direct observation**
 Dr Lucy Ambrose
 Keele University

14:45 - 15:00 **Wise Men Put their Trust in Ideas and not Circumstances**
 O 39 Nicola Lees
 University Hospital of South Manchester

15:00 - 15:15 **High Stakes Clinical Assessment in the United States: The experience**
 O 40 **of the University of California San Diego, Physician Assessment and Clinical**
Education (PACE) Program
 Dr William Norcross
 University of California

Sala Veneziana SESSION CHAIR: Kevin Stirling

THEME: Innovation to advance clinical skills education and practice

14:00 - 14:15 **How does training for the management of an undiagnosed breech**
 O 41 **presentation affect Remote & Rural Practitioners' perception of their**
own confidence in dealing with an actual event?
 Sarah McLeod
 NHS Highland, Scotland

14:15 - 14:30 **A study exploring the effectiveness of self directed learning of basic life**
 O 42 **support skills compared to traditional methods amongst student health care**
professionals
 Nina Godson
 Coventry University

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- 14:30 - 14:45
O 43 **2013: A learning space odyssey**
Joanne Gray
University of Technology, Sydney
- 14:45 - 15:00
O 44 **Using Music and Dance to enhance student learning of the Musculoskeletal GALS (Gait, Arms, Legs and Spine) screen**
Darlene Wallace
James Cook University
- Sala Toscana SESSION CHAIR: Annie Cushing**
- THEME: Transferring learning from lab to clinic**
- 14:00 - 14:15
O 45 **Preparing first year students for phlebotomy on real patients - evaluation of a pilot project**
Dr Laura Tincknell
St George's University of London
- 14:15 - 14:30
O 46 **Evaluating the impact of unannounced hand hygiene signs on the use of antimicrobial hand gel in the Clinical Skills Centre**
Assoc Prof Andy Wearn
The University of Auckland
- 14:30 - 14:45
O 47 **Novice airway management utilizing a blended learning approach (a work in progress) examining the transfer of skills into clinical setting**
Sarah Whereat
University of Sydney
- 14:45 - 15:00
O 48 **Theorisation of conceptual interplay between simulation design and Communities of Practice**
Stephen Guinea
Australian Catholic University
- 15:00 - 15:15
O 49 **Educational Equality on the Equator**
Marian Surgenor
University Hospital of South Manchester
- Sala Giochi SESSION CHAIR: Sari Ponzer**
- THEME: Professionalism as part of clinical competence**
- 14:00 - 14:15
O 50 **Continuous mentoring of medical students: a space for reflection on the professional role**
Susanne Kalén
Karolinska Institutet
- 14:15 - 14:30
O 51 **Is peer tutoring a win / win situation?**
Susan Watt
Edinburgh Napier University
- 14:30 - 14:45
O 52 **Changes in attitudes to professionalism among first year graduate entry medical students at a UK medical school**
Dr Anna Frain
University of Nottingham

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14:45 - 15:00
O 53 **Clinical Learning in General Practice: A study of clinical exposure during final year placements**
Dr Maggie Bartlett
Keele University School of Medicine

15:00 - 15:15
O 54 **Transferring rhetoric to practice**
Dr Jennifer Newton
Monash University

Studio 1 **SESSION CHAIR: Ann Wylie**

THEME: Research in clinical skills - where is the evidence?

14:00 - 14:15
O 55 **Monitoring Medical students' clinical reasoning during human patient Simulation (HPS)**
Jan Roche
University of Newcastle

14:15 - 14:30
O 56 **Monitoring the development of clinical reasoning by nursing students while on clinical placement**
Dr Sharyn Hunter
University of Newcastle

14:30 - 14:45
O 57 **Educator's perceptions of factors that impact on teaching and learning clinical skills**
Leeanne Heaton presented by Assoc Prof Patrea Anderson
University of Wollongong

14:45 - 15:00
O 58 **A randomized study of students as peer examiners in long case clinical examinations**
Annette Burgess
The University of Sydney

15:00 - 15:15
O 59 **Development of a web based patient deterioration simulation training program to enhance competence**
Joanne Porter
Monash University

Breakout 2 **SESSION CHAIR: Charlotte Rees**

THEME: Priorities in clinical skills education

14:00 - 14:15
O 60 **Trust-in-(inter)action within bedside teaching encounters: A video-ethnographic study**
Dr Christopher Elsey presented by Lynn Monrouxe
Cardiff University

14:15 - 14:30
O 61 **Evaluating the impact of the Acute Illness Management (AIM) course in a resource poor setting for 5th year medical students**
Helen Slattery
University Hospital of South Manchester

14:30 - 14:45
O 62 **Missed opportunities for effective patient education and counselling: what clinic visits with unannounced standardised patients can tell us**
Assist Prof Colleen Gillespie
New York University School of Medicine

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14:45 - 15:00
O 63 **Assessing Clinical Skills - Developing and Using a Clinical Skills Identification Profile Tool (SIP Tool)**
Kay Ford
Leeds Metropolitan University

Breakout 1 **SESSION CHAIR: Joanne Gray**

THEME: Interprofessional collaboration in clinical skills education and practice

14:00 - 14:15
O 64 **The experience, perceptions and attitudes of healthcare students undertaking an inter-professional ward simulation. A pilot study**
Fiona Roberts
Robert Gordon University, Aberdeen

14:15 - 14:30
O 65 **The use of simulation in promoting multi-disciplinary team working within the Endoscopy Unit focusing on patient safety and patient centredness**
Valerie Dimmock
Homerton University Hospital

14:30 - 14:45
O 66 **From plastic model to real breasts: integrating clinical and communication skills in intimate examination**
Laura Tincknell
St George's University of London

14:45 - 15:00
O 67 **Interprofessional Education and Medication Safety: Recent graduates experience and future direction**
Samantha Hilmi
Royal Perth Hospital

15:00 - 15:15 Reconvene

Session 13 **Keynote Plenary 15:30 - 16:30**

Salone & Sala Veneziana **SESSION CHAIR: Annie Cushing**

15:30 - 16:30
KA 05 **Confusing patients less: promoting health literacy in clinical practice**
Prof Michael Wolf
Northwestern University

17:30 Assemble in the Castle courtyard for Conference Dinner

18:00 Departure to Conference Dinner

19:00 - 23:00 Conference Dinner

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DAY 4 WEDNESDAY 22 MAY

Conference Briefing & Update in Salone & Sala Veneziana 09:00 - 09:10

Session 14		Parallel Oral Sessions 09:10 - 10:55	
Salone		SESSION CHAIR: Jerry Morse	
		THEME: Excellence in teaching and learning skills - what's working?	
09:10 - 09:25 O 68	What's working: Improving medical students clinical examination skills for sensitive examination - results of a Clinical Teaching Associate program Neil Sefton University of Tasmania		
09:25 - 09:40 O 69	Peer-assisted learning in first year nursing: A four-year longitudinal study Dr Brett Williams Monash University		
09:40 - 09:55 O 70	Does intensive revision prior to summative observed structured clinical examinations influence pass rates? Arlene Brown University of Dundee		
09:55 - 10:10 O 71	Is near peer teaching an effective method for teaching undergraduate clinical skills? Martyn Bradbury Plymouth University		
10:10 - 10:25 O 72	Summative/Formative Clinical Assessment: The University of California San Diego, Physician Assessment and Clinical Education (PACE) Program Phase II participant survey results Assoc Director Peter Boal University of California		
10:25 - 10:40 O 73	Students' Progressive Mastery of Communication Skills over the First Year of Medical School and Beyond: The NYU Baseline OSCE Prof Adina Kalet New York University School of Medicine		
10:40 - 10:55 O 74	Preparation of peer tutors for clinical skills teaching – what works? Susan Watt Edinburgh Napier University		
Sala Veneziana		SESSION CHAIR: Charlotte Rees	
		THEME: Innovation to advance clinical skills education and practice	
09:10 - 09:25 O 75	A national program for simulation education and technical training – The AusSETT program Prof Debra Nestel presented by Assoc Prof Margaret Bearman Monash University		
09:25 - 09:40 O 76	Feedback using mobile phone toward independent study Ide Pustaka Setiawan Universitas Gadjah Mada, Indonesia		

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09:40 - 09:55 O 77	Development of web based ECG interpretation trainer Dr Noviarina Kurniawati Universitas Gadjah Mada, Indonesia
09:55 - 10:10 O 78	Using an innovative mapping tool to describe students' learning within simulated and clinical practice learning environments Kevin Stirling University of Dundee
10:10 - 10:25 O 79	It is time to accredit simulated patients Prof Jim Parle University of Birmingham
10:25 - 10:40 O 80	Obstetric HDU course-a trial of blended learning Dr Audrey Quinn Leeds Teaching Hospital NHS Trust
10:40 - 10:55 O 81	Balancing patients' rights and responsibilities: time for a new contract between learner, patient and teacher Prof Jim Parle University of Birmingham
Sala Toscana	SESSION CHAIR: Jacqueline McCallum
	THEME: Transferring learning from lab to clinic
09:10 - 09:25 O 82	Teaching Clinical Reasoning: Tutors' Perceptions of Change in Their Own Clinical Practice Dr Simon Gay Keele University School of Medicine
09:25 - 09:40 O 83	Ward-based simulation Tracey Gray presented by Aimi Dillon Doncaster and Bassetlaw Hospitals NHS Foundation Trust
09:40 - 09:55 O 84	Knowledge translation: Are the next generation of paramedics agents of change? Dr Brett Williams Monash University
09:55 - 10:10 O 85	Transferring rhetoric to practice Dr Jennifer Newton Monash University
10:10 - 10:25 O 86	Community based education: What is valuable for the students? Dr Noviarina Kurniawati Universitas Gadjah Mada, Indonesia
10:25 - 10:40 O 87	Using virtual patients to transfer clinical decision making skills from simulation to practice Dr Márton Balogh Szent István University, Budapest

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Sala Giochi	SESSION CHAIR: Sue Ballinger Doran
	THEME: Interprofessional collaboration in clinical skills education and practice
09:10 - 09:25 O 88	Training for clinical educators involved in pre-registration interprofessional (IP) simulations: issues to consider Susan Thomas Worcestershire Acute Hospitals NHS Trust
09:25 - 09:40 O 89	Why are the Doctors pretending to be Nurses? Dr Sam Radford Austin Health
09:40 - 09:55 O 90	Understanding patient satisfaction as a concept to improve multi-disciplinary clinical practice in a paediatric day surgery unit Alison Bradley NHS Tayside, Scotland
09:55 - 10:10 O 91	Evaluation of interprofessional student led clinical placements in an Australian context Kerry Hood Monash University
10:10 - 10:25 O 92	Testing the FIRST2ACT simulation model with inter-professional experienced learners in situations requiring ethical decision-making skills Prof Ruth Endacott presented by Tristan Henderson Plymouth University
10:25 - 10:40 O 93	Learning with, from, and about each other: Using simulated mental health team encounters to prepare health students for collaborative practice Prof Margaret McAllister presented by Patrea Anderson The University of the Sunshine Coast
10:40 - 10:55 O 94	Clinical skills, simulation and the AHP . . . Yes you! Jane Nicklin Leeds Metropolitan University

Studio 1	SESSION CHAIR: Kim Blake
	THEME: Innovation to advance clinical skills education and practice
09:10 - 09:25 O 95	Developing Clinical Skills In the Unregistered Workforce Delivering Care in a Community Setting Kay Ford Leeds Metropolitan University
09:25 - 09:40 O 96	An inaugural Clinical Skills Clerkship: the development, implementation, and evaluation of a three-week transition course for medical students Dr Julie Taylor Alpert Medical School of Brown University
09:40 - 09:55 O 97	Using Augmented Reality to Enhance Clinical Skills Learning Farzana Latif City University, London
09:55 - 10:10 O 98	Explaining the influence on the development of Bachelor of Nursing students' skills in nursing assessments Andrew Horne presented by Assoc Prof Patrea Anderson University of Wollongong

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- 10:10 - 10:25
O 99 **Wiimali: A virtual community for nursing students**
Prof Tracy Levett-Jones
University of Newcastle
- 10:25 - 10:40
O 100 **Development and Validation of a Health Information Technology Learning Model**
Assist Prof Yanika Kowitlawakul
National University of Singapore
- 10:40 - 10:55
O 101 **The obese patient: enabling students to practice evidence-based practice at the behavioural intervention stage**
Kay Leedham-Green
King's College London School of Medicine

Breakout 2

SESSION CHAIR: Jennifer Hogan

THEME: Interprofessional collaboration in clinical skills education and practice

- 09:10 - 09:25
O 102 **'The Patient Journey From Trauma to Rehabilitation': how Interprofessional Education (IPE) can facilitate collaborative clinical practice**
Fiona Frame
University of Leicester
- 09:25 - 09:40
O 103 **Students' experiences of interprofessional collaboration during and after an Interprofessional Training Ward (IPTW) course – a mixed method study**
Hanna Lachmann
Karolinska Institutet
- 09:40 - 09:55
O 104 **Learning together to work together: The Interprofessional Delirium Programme**
Debra Kiegaldie
Monash University
- 09:55 - 10:10
O 105 **The team emergency Assessment Measure (Team): Validity, reliability and feasibility?**
Joanne Porter
Monash University
- 10:10 - 10:25
O 106 **Learning about interprofessional clinical practice in a simulated ward environment**
Debra Kiegaldie
Monash University
- 10:25 - 10:40
O 107 **Who constitutes the resuscitation team, what roles do they play and who is looking after the family**
Joanne Porter
Monash University

Breakout 1

SESSION CHAIR: Lucy Ambrose

THEME: Research in clinical skills - where's the evidence?

- 09:10 - 09:25
O 108 **Utilising Direct Observed Procedural Skills (DOPS) enhanced by video as a learning tool**
Roddy McLeod
University of Dundee

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- 09:25 - 09:40
O 109 **Assessing Residents' Competence in Two Contexts: Standardized Patient Exams and Unannounced Standardised Patient Visits**
Dr Sondra Zabar
New York University School of Medicine
- 09:40 - 09:55
O 110 **Assessing medical students' information gathering skills at the start of medical school: implications for clinical reasoning curriculum and assessment**
Assist Prof Colleen Gillespie
New York University School of Medicine
- 09:55 - 10:10
O 111 **The impact of Primary Care Physicians' (PCPs) training in Electronic Medical Record (EMR) use on their competence: a RCT**
Dr Shmuel Reis
Bar Ilan University, Israel
- 10:10 - 10:25
O 112 **Online video in clinical skills education for undergraduate student nurses: A mixed methods prospective cohort study**
Agi Holland presented by Susan Watt
Edinburgh Napier University
- 10:25 - 10:40
O 113 **Actor patients in undergraduate nursing programmes. Do we really know what students want?**
Susan Watt
Edinburgh Napier University
- 10:40 - 10:55
O 114 **Controversies in the use of simulation – advancing the debate**
Prof Tracy Levett-Jones
University of Newcastle

10:55 - 11:30 Prato Mayor and Dignitaries join Organising Committee for Coffee/Tea Break
Delegate Coffee/Tea Break

Session 15 Abstract Prize Presentation 11:30 - 12:00

Salone & Sala Veneziana SESSION CHAIR: Mary Lawson

Session 16 Keynote Plenary 12:00 - 12:50

Salone & Sala Veneziana SESSION CHAIR: Mary Lawson

12:00 - 12:50
KA 06 **The role of simulation based education in building bridges to patient safety**
Prof Amitai Ziv
Sheba Medical Centre at Tel Hashomer, Israel

12:50 - 13:00 Conference close - Jean Ker

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