

9th International Clinical Skills Conference, Prato Tuscany

Sunday 21st May – Wednesday 24th May 2023



Committee Role – Closing Ceremony/ RTD Facilitator

Title	Dr Brian Simmons
First name	Brian
Surname	Simmons
Qualifications	BSc (Hons) BM MMed FRCP.
Job Title	Retired: Clinician Educator, Emeritus Professor, Department of Paediatrics. Faculty of Medicine. University of Toronto Clinical Discipline: Neonatologist in the Division of Newborn Medicine.
Institute / Division	Division of Neonatal Perinatal Medicine Dept of Paediatrics. University of Toronto.
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Biography	<p>Past Positions: Chief Examiner integrated OSCE UME, Deputy registrar (Toronto site) Medical council of Canada.</p> <p>Advanced Training in MED ED: Masters Medical Education (MMEd) Dundee University 2005.</p> <p>Past roles Medical Educator: Co-Chair of assessment in the neonatal perinatal medicine (NPM) program UT, Ex-Chair board of examiners NPM for Royal College of Physicians and Surgeons of Canada (RC). Deputy Registrar Medical Council of Canada (Toronto site). Chair Awards committee Canadian association of Medical education (CAME). Chair of iOSCE third year medical students.</p> <p>Chair third year Neonatal Perinatal Medicine selection committee.</p> <p>Major Challenge (s) as a Medical Educator: Educational sustainability After Development, Implementation and Evaluation of new programs.</p>

	<p>Assessment of learning in interprofessional education. Co- editor neonatal stabilisation program ACoRN (Acute Care of the at Risk Newborn) Inaugural Chair Royal College Neonatal Perinatal medicine – exam committee Co-Chair assessment committee Neonatal Perinatal Medicine – development of OSCE and structured oral exam.</p> <p>Personal Favourite: <i>Not everything that can be counted counts and not everything that counts can be counted.</i> - Albert Einstein</p>
<p>Research</p>	<p>Scholarly Interests: The role of live simulation and Assessment. Integration of assessment methodologies related to performance/competence (OSCE). Development of competency by design programs. Assessment of learning in teams. Neonatal stabilization programs.</p>
<p>Teaching</p>	<p>Undergraduate – Case based learning, neonatal rounds(clerks), Postgraduate – Neonatal Perinatal Fellows, academic half day, Journal club, portfolio development, continuing professional development. Competency based medical education competences. CPD –Development of teamwork.</p>
<p>Publications (long text)</p>	<p>Ann Jefferies, <u>Brian Simmons</u>, Diana Tabak, Jodi Herold McIlroy, Kyong–Soon Lee; Henry Roukema; Martin Skidmore Using an objective structured clinical examination (OSCE) to assess multiple physician competencies in postgraduate training.. <i>Medical Teacher</i> 2007. 29:2, 183 – 191</p> <p>Ann Jefferies, <u>Brian Simmons</u> & Glenn Regehr The effect of candidate familiarity on examiner OSCE Scores. <i>Medical Education</i> 2007; 41: 888–891.</p> <p>Curran, V., Casimiro, L., Banfield, V., Hall, P., Lackie, K., <u>Simmons, B.</u>, Tremblay, M., Wagner, S.J. & Oandasan, I. (2009). Research for Interprofessional Competency-Based Evaluation (RICE). <i>Journal of Interprofessional Care</i>, 23(3), 297-300.</p> <p>Simmons, B. & Wagner S. J. (2009) Assessment of continuing interprofessional education: Lessons learned. <i>Journal of Continuing Education in the Health Professions</i>,29 (3), 168-171.</p> <p><u>Simmons, B.</u>, Egan-Lee, E., Wagner, S., Esdaile, M., Baker, L. & Reeves, S. Assessment of interprofessional learning: the design of an interprofessional objective structured clinical examination approach. <i>Journal of Interprofessional Care</i>.</p> <p>Tassone M, Parker K, Wagner SJ, <u>Simmons B.</u> Interprofessional education: an overview of key developments in the past three decades. Reeves S,</p>

	<p>Work. 2012;41(3):233-45. doi: 10.3233/WOR-2012-1298. Review.</p> <p>Curran V, Hollett A, Casimiro LM, Mccarthy P, Banfield V, Hall P, Lackie K, Oandasan I, <u>Simmons B</u>. Development, and validation of the interprofessional collaborator assessment rubric (ICAR). Wagner S.J Interprof Care. 2011 Sep;25(5):339-44.</p> <p>Jefferies A, <u>Simmons B</u>, Ng E, Skidmore M. Assessment of multiple physician competencies in postgraduate training: utility of the structured oral examination. Adv Health Sci Educ Theory Pract. 2011 Dec;16(5):569-77.</p> <p><u>Simmons B</u>, Oandasan I, Soklaradis S, Esdaile M, Barker K, Kwan D, Leszcz M, Lowe M, Moaveni A, Richardson D, Silver I, Sinclair L, Tassone M, Wagner S J Interprof Care. 2011 Mar;25(2):156-7. Evaluating the effectiveness of an interprofessional education faculty development course: the transfer of interprofessional learning to the academic and clinical practice setting.</p> <p><u>Simmons B</u>, Egan-Lee E, Wagner SJ, Esdaile M, Baker L, Reeves S. J Assessment of interprofessional learning: the design of an interprofessional objective structured clinical examination (iOSCE) approach. Interprof Care. 2011 Jan;25 (1):73-4.</p> <p>Reeves S, Tassone M, Parker K, Wagner SJ, <u>Simmons B</u>. Interprofessional education: an overview of key developments in the past three decades. Work. 2012;41(3):233-45. doi: 10.3233/WOR-2012-1298. Review.</p> <p><u>Brian Simmons</u>, Martina Esdaile, Susan Wagner, Eileen Egan-Lee, Marion DeLand, Scott Reeves. Development of a National Competency framework for Evaluation of Interprofessional care in Neonatal Resuscitation. Journal of Interprofessional Care 2013</p>
Conferences / Lectures	<p>Professorial rounds: Hospital for sick children. Toronto Canada. 'Taking the Jet from St John's to Toronto 'A journey to innovation.</p>
External links to work	None