

9th International Clinical Skills Conference, Prato Tuscany

Sunday 21st May – Wednesday 24th May 2023



Committee Role – Sponsor Liaison/ RTD Facilitator

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| Title | Professor |
| First name | Debra |
| Surname | Nestel |
| Job Title | Professor of Simulation Education in Healthcare Professor of Surgical Education |
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| Tel. No. | + 61 (0)404 465 959 |
| Email address | debra.nestel@monash.edu |
| Biography (long descriptive text) – limited to 400 words | <p>Prof Debra Nestel AM PhD FAcadMEd FSSH Debra Nestel is Professor of Simulation Education in Healthcare, Monash University, and Professor of Surgical Education, Department of Surgery, University of Melbourne, Australia. Debra is Editor-in-Chief, International Journal of Healthcare Simulation (www.ijohs.com). She is program lead for the Graduate Programs in Clinical Simulation (Monash University) and the Graduate Programs in Surgical Education (University of Melbourne). Debra leads a national faculty development program for simulation practitioners – NHET-Sim (www.nhet-sim.edu.au) and a virtual network in simulated patient methodology (http://www.simulatedpatientnetwork.org/). In 2021, Debra received the award of Member of the Order of Australia for her service to healthcare simulation. She has received other national awards for her work in</p> |

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| | <p>healthcare simulation and a Presidential Citation from the Society for Simulation in Healthcare. Debra has published over 200 peer-reviewed papers in health professions education and edited four books – surgical education (https://link.springer.com/book/10.1007/978-981-13-3128-2), healthcare simulation (https://onlinelibrary.wiley.com/doi/book/10.1002/9781119061656) and simulated patient methodology (https://www.wiley.com/en-ie/Simulated+Patient+Methodology:+Theory,+Evidence+and+Practice-p-9781118761007) and a major reference work on clinical education (https://link.springer.com/referencework/10.1007/978-981-13-6106-7) https://www.researchgate.net/profile/Debra_Nestel</p> |
| <p>Research (long text)</p> | |
| <p>Teaching (long text)</p> | |
| <p>Publications (long text)</p> | <p>Peer reviewed publications since 2020:</p> <ol style="list-style-type: none"> 1. Harlim J, Smith C, Nestel D. “Where can I learn to be an SP educator?” Feasibility of online resources to support professional development, IJoHS, Accepted June 2022 2. Othman B, Chandra R, Nestel D. Age of the leftie: the lived experience of left-handed surgeons. ANZ J Surg. 2022 Jun 6. doi: 10.1111/ans.17837. Epub ahead of print. PMID: 35665585. 3. Murphy P, Nestel D. Healthcare simulation terms: Promoting critical reflection. Editorial, IJoHS, Accepted February 2022 4. Freeman K, Houghton S, Carr S, Nestel D. Impostor phenomenon in healthcare simulation educators. IJoHS, Accepted April 2022 5. Freeman K, Carr S, Phillips B, Noya F, Nestel D. From clinician to educator: a scoping review of professional identity and impostor phenomenon in healthcare educators, TAPS, Accepted September 2021 6. Nataraja RM, Yin Mar OO, Ljuhar D, Pacilli M, Nyo Nyo Win, Stevens S, Aye Aye, Nestel D. Long-term Impact of a Low-cost Paediatric Intussusception Air Enema Reduction Simulation-Based Education Programme in a Low-Middle Income Country. <i>World Journal of Surgery</i> 7. Choo Phaik Ong, Yang Yann Foo, Fong Yee Chiu, Nestel D. ‘It’s going to change the way we train’: Features of faculty development that |

transform learning. *Perspective on Medical Education*, Accepted September 2021.

8. Seifman M, Fuzzard S, To H, **Nestel D**. Scoping review of Covid-19 impact on junior doctors. *Postgraduate Medical Journal*, *Postgraduate Medical Journal* Published Online First: 09 March 2021. doi: 10.1136/postgradmedj-2020-139575
9. Williams C, Maloney S, Bowles K, **Nestel D**, Kiegaldie D, Haines T. Cognitive dissonance of students between falls prevention evidence and strategies. *Clinical Simulation in Nursing*, 2021 Volume 54, Pages 45-53, ISSN 1876-1399 <https://doi.org/10.1016/j.ecns.2021.02.004>.
10. Wong SL, Gill B, Chan JHM, Han A, Cheung CYC, Charm CKM, Fung CKM, Lam CY, Tong MYT, Lo CKY, Tsang AYT, **Nestel D**, A School-based Research Agenda on Healthcare Simulation for Nursing Education in Hong Kong. *BMJ Simulation and Technology Enhanced Learning* Published Online First: 26 February 2021. doi: 10.1136/bmjstel-2020-000774
11. Gamble A, Bearman M, **Nestel D**. Engaging young people as simulated patients: A qualitative description of health professional educators' perspectives. *BMJ Simulation and Technology Enhanced Learning* Published Online First: 08 February 2021. doi: 10.1136/bmjstel-2020-000807
12. To H, Cargill A, Tobin S, **Nestel D**. Recommendations for Remediation in Surgical Trainees: A Narrative Review, *ANZ Journal of Surgery*. <https://doi.org/10.1111/ans.16637>
13. Pritchard S, Keating J, **Nestel D**, Blackstock F. Physiotherapy students can be educated to portray realistic patient roles in simulation: a pragmatic observational study. *BMC Med Educ*. 2020 Nov 26;20(1):471. doi: 10.1186/s12909-020-02382-0. PMID: 33243213; PMCID: PMC7689969.
14. Christine S. Park, Louise Clark, Grace Gephardt, Jamie M. Robertson, Jane Miller, Dayna K. Downing, Bee Leng Sabrina Koh, Kellie D. Bryant, David Grant, Dinker R. Pai, Jesika S. Gavilanes, Edgar Israel Herrera Bastida, Li Li, Keith Littlewood, Eliana Escudero, Michelle Ann Kelly, Debra Nestel, Jan Joost Rethans, Manifesto for healthcare simulation practice. *BMJ Simulation and Technology Enhanced Learning* 2020;6:365-368.
15. Papachristos A, Loveday B, **Nestel D**. Learning in the operating theatre: a thematic analysis of opportunities lost and found, *J Surg Educ*. 2020 Nov 23:S1931-7204(20)30432-3. doi: 10.1016/j.jsurg.2020.11.007. Epub ahead of print. PMID: 33243675.
16. To H, Cargill A, Tobin S, **Nestel D**. Remediation of Underperformance in Surgical Trainees – A Scoping Review, *J Surg Educ*. 2020 Oct 30:S1931-7204(20)30387-1. doi: 10.1016/j.jsurg.2020.10.010. Epub ahead of print. PMID: 33139216.
17. Pritchard S, Dalwood N, Keating J, **Nestel D**, Te M, Blackstock F. "It's the ultimate observer role...you're feeling and seeing what's happening to you": students' experiences of peer simulation. *BMJ Simulation and Technology Enhanced Learning* Published Online First: 29 October 2020. doi: 10.1136/bmjstel-2020-000633

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| | <ol style="list-style-type: none"> 18. O'Regan S, Molloy E, Watterson L, Nestel D. "It is a different type of learning". A survey-based study on how simulation educators see and construct observer roles. <i>BMJ Simulation and Technology Enhanced Learning</i> Published Online First: 05 September 2020. doi: 10.1136/bmjstel-2020-000634 19. Gamble A, Nestel D, Bearman M. A powerful interplay: Power and adolescent simulated patients: a qualitative exploration, <i>Nurse Educ Pract</i>. 2020 Oct;48:102871. doi: 10.1016/j.nepr.2020.102871. Epub 2020 Aug 26. PMID: 32920370. 20. Tropea J, Bicknell R, Nestel D, Brand C, Johnson C, Sanjoy P, Le B, Lim WK. Simulation training in non-cancer palliative care for healthcare workers: a systematic review of controlled studies, <i>BMJ Simulation and Technology Enhanced Learning</i> Published Online First: 14 August 2020. doi: 10.1136/bmjstel-2019-000570 21. Nestel, D., Ljuhar, D., & Gamble, A. (2020). Simulated participant methodology in paediatric surgical training: Exploring contemporary practices. <i>Semin Pediatr Surg</i>, 29(2), 150907. doi:10.1016/j.sempedsurg.2020.150907 22. Brown J, Dornan T, Reid H, Nestel D. Becoming a clinician: Trainee identity formation within the GP supervisory relationship. <i>Medical Education</i>, 2020;54(11)993-1005 https://doi.org/10.1111/medu.14203 23. Gamble A, Nestel D, Bearman M. Listening to young voices: The lived experiences of adolescent simulated patients in health professional education. <i>Nurse Education Today</i>. 2020 May 22;91:104476. doi: 10.1016/j.nedt.2020.104476 24. Macleod K, Waller S, King D, Nestel D. "The struggling urology trainee: A qualitative study into causes of underperformance." <i>ANZ Journal of Surgery</i>, 90: 991-996. https://doi.org/10.1111/ans.15825 25. Brown J, Nestel D. The necessity of myths in medical education - what is valued and who is served. (2020), <i>Theories and myths in medical education: What is valued and who is served?</i>. <i>Med Educ</i>, 54: 4-6. https://doi.org/10.1111/medu.14003 |
| <p>Conferences / Lectures (long text)</p> | <p>Conference presentations since 2020</p> <p>ASPE 2022</p> <ul style="list-style-type: none"> • Gamble A, Bearman M, Nestel D, Small people, big impact: Developing guidelines to support the involvement of child and adolescent SPs" <p>HEE Simulation, 2022 (UK)</p> <ul style="list-style-type: none"> • Nestel D. Simulation for impact (Invited plenary) <p>AOA, Knowledge Summit, 2022, Cairns</p> <ul style="list-style-type: none"> • Nestel D. Simulation, simulators & surgical education, training & practice (Invited plenary) <p>ASGO 2022</p> <ul style="list-style-type: none"> • Nestel D. "Well, that was rubbish...": Productive candour in feedback conversations (Invited plenary) • Rao A, Smith J, Nestel D. "The other side of the table..." : The transition from trainee to trainer <p>RACS 2022</p> |

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| | <ul style="list-style-type: none"> • Nestel D, Nataraja R, McLeod K, Lynch A. Let's talk about underperformance: Meaningful support for trainees: Skills for creation and implementation of development plans (Invited workshop) <p>RACS 2021</p> <ul style="list-style-type: none"> • Riddiough G, Cox D, Nestel D, Muralidharan V, VERITAS Collaborative COVIDCare: A national survey of Australian surgical trainees assessing broad impacts of the COVID-19 pandemic • Ensor N, Sivasubramaniam M, Qin K, Pacilli M, Nestel D, Nataraja R. Medical Students' Experiences and Perspectives on Simulation Based Medical Education <p>AMEE 2020</p> <ul style="list-style-type: none"> • Brown J, Dornan T, Reid H, Nestel D. Student to clinician. Identity development within the supervisory relationship <p>SESAM 2020 (Invited)</p> <ul style="list-style-type: none"> • Nestel D. Superiority, bias and scholarship in healthcare simulation <p>INACSL 2020 (Keynote)</p> <ul style="list-style-type: none"> • Nestel D. "That's not what real patients' value": Patient-centeredness in simulation |
| <p>External links to work</p> | <p>https://www.researchgate.net/profile/Debra_Nestel</p> |